

Buying a train ticket



Clerk Next, please.
 Alison Hello. I'd like a ticket to **London**, please.
 Clerk Single or return?
 Alison **Return**, please.
 Clerk Are you coming back today?
 Alison **Yes**.
 Clerk That's **£32**, please.
 Alison Here you are.
 Clerk Thank you. Here's your change.
 Alison Which platform is it?
 Clerk **Number 5**. The next train is at **11:25**.
 Alison Is it a direct train?
 Clerk No, you have to change at **Oxford**.

- 1 (2.38) Read and listen to the dialogue. Where does Alison want to go, and when does she want to come back?

LEARN THIS!

Bus, train and plane times

We usually use the 24-hour clock for bus, train and plane times.

We write: We say:

11:25 'eleven twenty-five'

08:41 'eight forty-one'

15:07 'fifteen oh seven'

17:00 'seventeen hundred'

- 2 (2.39) Read the information in the *Learn this!* box. Then listen and write the times.

1 _:_:_ 3 _:_:_ 5 _:_:_

2 _:_:_ 4 _:_:_ 6 _:_:_

- 3 Work in pairs. Write down five times using the 24-hour clock, then say them to your partner. Can your partner write them correctly?

- 4 Work in pairs. Practise reading the dialogue in exercise 1, changing the words in **bold**.

- 5 (2.40) Listen. Complete the table.

	Destination	Price	Platform	Time
1	Liverpool			
2	Manchester			

- 6 (2.40) Complete the sentences with the words in the box. Then listen again and check your answers.

change direct next platform return same

- Can I have a _____ ticket to Liverpool, please?
- When's the _____ train?
- Do I have to _____?
- There's a _____ train at 10:47.
- Are you coming back on the _____ day?
- Which _____ does it depart from?

Speaking tip

English speakers use 'please' and 'thank you' a lot. Remember to include them in your dialogues and role plays.

- 7 Work in pairs. Prepare a dialogue using the chart below.

Ticket clerk

Ask for the next customer.

Ask when he / she is returning.

Give the price.

Give the time.

Answer.

Answer.

Customer

Say where you want to go to.

Answer.

Pay for the ticket. Ask about the next train.

Ask about the platform.

Ask about changing trains.

- 8 Act out your dialogue to the class.

●●●●● Workbook Functions Bank page 89